Diploma Supplement

The Open University

Qualifications Centre

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Our statement of service can be found at www.open.ac.uk/our-student-policies

1 Information regarding the holder of the qualification

1.1 Surname	1.2 First names
McCaughran	Alex

1.3 Date of birth	1.4 Student identifier: H8963254
4 September 1998	HESA ID: 2010018024400

2 Information identifying the qualification

2.1 Name of qualification and (if applicable) title conferred	2.2 Main fields of study for the qualification
Bachelor of Science (Honours) in Computing and IT (Software)	Please see list of subjects and modules given overleaf in 4.3

2.3 Name and status of awarding institution	2.4 Name and status of institution (if different from 2.3) administering studies
The Open University. Chartered university.	

2.5 Language(s) of instruction/examination: English

3 Information on the level of the qualification

3.1 Level of qualification	3.2 Official length of the programme
Honours Degree	For this qualification, all credit must be obtained within 16 years
Qualification date	
31 December 2024	

3.3 Access requirements
There is no academic entry requirement.

4 Information on the contents and mode of study

4.1 Mode of study: Distance Learning

4.2 Programme requirements
The description was not available at the time this document was created.

Bachelor of Science (Honours) in
Computing and IT (Software)

![The Open University logo]

4.3 Programme details

Completed modules, subordinate qualifications, and credit transfer which comprise the above qualification

Year	Module	Title	Level	Credits	ECTS	Result
2020	TM111	Introduction to computing and IT 1	7	30.0	15.00	Distinction
2021	MU123	Discovering mathematics	7	30.0	15.00	Distinction
2021	TM129	Technologies in practice	7	30.0	15.00	Pass
2021	TM254	Managing IT: the why, the what and the how	8	30.0	15.00	Grade 2 Pass
2021	TM112	Introduction to computing and IT 2	7	30.0	15.00	Distinction
2021	M250	Object-oriented Java programming	8	30.0	15.00	Distinction
2022	TT284	Web technologies	9	30.0	15.00	Grade 2 Pass
2022	TM352	Web, mobile and cloud technologies	10	30.0	15.00	Grade 2 Pass
2022	M269	Algorithms, data structures & computability	9	30.0	15.00	Distinction
2023	TM358	Machine learning & artificial intelligence	10	30.0	15.00	Grade 2 Pass
2023	TM354	Software engineering	10	30.0	15.00	Distinction
2024	TM470	The computing and IT project	10	30.0	15.00	Distinction

Total of credits counted towards this qualification: **360.0**

4.4 Grading scheme

Assessment is divided between two components, continuous assessment and an end of module assessment(EMA).Marks are given on a one hundred point scale. The table below shows the marks which must be achieved to guarantee a particular grade of pass.

Continuous assessment	EMA	Graded undergraduate	Graded postgraduate	Ungraded
85	85	Distinction	Distinction	Pass
70	70	Pass Grade 2	Merit (*)	Pass
55	55	Pass Grade 3	Pass	Pass
40	40	Pass Grade 4	Pass	Pass

Module Result Panels have limited discretion to set these thresholds slightly lower.
* Where the merit grade is approved.

4.5 Overall classification of the qualification
First-class Honours

5 Information on the function of the qualification

5.1 Access to further study

5.2 Professional status (if applicable)

6 Additional Information

6.1 Additional Information

6.2 Further information sources
www.open.ac.uk

7 Certification of the supplement

Institution/awarding body

7.1 Date
2 January 2025

7.3 Capacity
University Secretary

7.2 Signature

Dave Hall

Understanding this supplement

* **Credit transfer**
The qualification includes an award of transferred credit made in recognition of the successful completion of study at another institution. This has been assessed in accordance with approved policies and procedures and deemed to be at an appropriate academic level and duration.

** **Subordinate qualification**
Another completed Open University qualification has been counted in the qualification. The details of the content of that other qualification are given in the Diploma Supplement or other transcript for it.

*** **Collaborative credit**
This study has been undertaken at another UK higher education institution under one of a number of approved schemes of academic collaboration. These are designed to enable OU students to undertake study in subject areas not offered by the Open University and count them towards an OU qualification.

Credit points and levels
The University uses a credit system, where 120 credits is equivalent to a full-time academic year. This system is compatible with credit accumulation and transfer schemes in most Higher Education institutions in England, Wales and Northern Ireland, and with the Scottish Credit and Qualifications Framework (SCQF) in Scotland. The workload rating of each module is also given in terms of the European Credit Transfer System (ECTS). The academic level associated with each module is given in accordance with levels approved in the relevant Qualifications Frameworks as follows:

Open University module level	Qualifications Frameworks for England and Northern Ireland, and Wales	Scottish Credit and Qualifications Framework
First	4	7
Second	5	8 and 9
Third	6	10
Masters	7	11
Doctoral	8	12

Total amount of credit
The total figure shows all the credit that has been counted towards this qualification, including any credit transfer, credit in a subordinate qualification, and credit from study on an approved collaborative scheme.

Method of teaching
Modules are taught by an integrated process using material in written, audio and visual media formats which could include set books. Students normally have a tutor and there may be local or online tutorial sessions, but attendance is voluntary. On some modules, students might also have to attend a residential school.

Student performance
Student performance is normally assessed through a series of assignments that are either marked by the tutor or by computer, to standards set by the Module Result Panel. For most modules, there's also either a written exam or a piece of written work like a project or dissertation. The final module result depends on the performance in the assessed tasks.

Student results for each module are decided by the Module Result Panel (MRP), on behalf of the University Senate. Each MRP is made up of a Chair and internal examiners. The standards adopted by the MRP are scrutinised and approved by an external examiner in line with QAA guidelines. QAA is the quality management arm of the Government's funding body for higher education (HE). External examiners are senior academics from outside the University, usually from another university or institute of higher education.